



Title	Foam printing
Learning goals	<ul style="list-style-type: none"> • Students understand the process of print making using foam prints • Students explore different ways to extend and present their own works
Skills	Students will be introduced to foam printing techniques. They will walk through the process in how to create a print and then explore different ways to present their work and expand upon their skills.
Year levels	Middle primary / Secondary
Materials	Printing foam Printing ink or acrylic paint Pencils Cartridge paper Hard rollers Scissors Pins Glue Water soluble markers Tissue paper Water colour paint
Time frame	5 X 1 hour lessons
Activity breakdown	<p>Lesson 1</p> <p>Students are introduced to print making using foam. Demonstrate how to create a print by pressing into the foam with a pencil. Roll the paint or ink over the foam and place paper on top to create a print.</p> <p>Students create a design and draw into the foam.</p> <p>Lesson 2</p> <p>Students create a print of their design. Discuss ways that they can enhance their design by adding textures, details and patterns into their background. Students explore and experiment with water colours, pencils and tissue paper to create backgrounds</p> <p>Lesson 3</p>

	<p>Students print on to background they have created in the previous lesson.</p> <p>Discuss with students what else they could do to enhance their work. Cut out the foam demonstrate how multiple prints could work and displaying these with layers. Students create a new design which could be cut out from the foam and repeated.</p> <p>Lesson 4</p> <p>Students prepare their design and their backgrounds.</p> <p>Lesson 5</p> <p>Students print their design using multiple prints on each page. They can also create a 3D effect using foam tapes or sticking down cardboard under cut out prints. Students should experiment with compositions and creating balance in their work.</p>
Reflection/ Extension	<p>Reflection</p> <p>Students look at all the different prints they have created. Annotate which techniques they have used and what has worked well. Discuss what they found most successful in the process and how different ways of display can impact their work.</p> <p>Extension</p> <p>Students use each other's printing plates to create a collaborative piece. This could be a group activity or a whole class activity.</p>