



Marker and Ink Aprons

Junior Primary - Middle Primary

LESSON PLAN

TITLE: Marker and Ink Aprons
YEAR LEVELS: Junior Primary - Middle Primary
TIME FRAME: 2 x 1 hour lessons

LEARNING GOALS

To learn how to develop skills in using fabric markers and food dyes on calico

To learn about the elements of shape & pattern in artwork

SKILLS

In this lesson students explore the art elements of shape and pattern to create their own apron design. Students will use a combination of food dyes and fabric markers to create their aprons. Students will draw a design incorporating patterns on to their aprons. Students will then apply food dye to their aprons using spray bottles.

MATERIALS

Calico aprons
Food dyes
Fabric markers
Spray bottles

ACTIVITY BREAKDOWN

Lesson 1

Explore shapes and patterns as a class. Show students examples of different shapes and patterns used in artworks. Show students how repeating shapes create pattern and how patterns can be used within shapes.

Students draw out a design for an apron incorporating shapes and patterns. Students use fabric markers on a calico apron to create their work.

Lesson 2

Students finish drawing their design on their calico apron. Students will then use spray bottles to apply dye to their aprons. Show students how they can apply the dye and techniques to create mixed colours, splatter effects and lines. Show students how the dyes can mix and change colours and how they can mask off areas of their apron to avoid dye sinking in.

Students use the spray bottles outside to apply their dye.

REFLECTION / EXTENSION

Reflection: Students can analyse the kinds of shapes they have used to create pattern. Students can also analyse how they have used colour in their work and some of the techniques they have used to apply their fabric marker and food dyes to their work.

Extension: Students can extend their work by adding embroidery to their piece. Students could also explore different ways of applying their food dye to their work by using brushes, spray misters or rollers.