



# Foam Print Fish

Middle Primary / Secondary



# LESSON PLAN

**TITLE:** Foam Print Fish  
**YEAR LEVELS:** Middle Primary / Secondary  
**TIME FRAME:** 5 X 1 Hour Lessons

## LEARNING GOALS

Students understand the process of print making using foam prints  
Explore different ways to extend and present their own works

## SKILLS

In this lesson students will be introduced to foam printing techniques. They will walk through the process in how to create a print and then explore different ways to present their work and expand upon their skills.

## MATERIALS

Printing foam  
Printing ink or acrylic paint  
Tissue paper  
Cartridge paper  
Hard rollers  
Water-soluble markers  
Watercolour paint

## ACTIVITY BREAKDOWN

### Lesson 1

Students are introduced to print making using foam. Demonstrate how to create a print by pressing into the foam with a pencil. Roll the paint or ink over the foam and place paper on top to create a print. Students create a design and draw into the foam.

### Lesson 2

Students create a print of their design. Discuss ways that they can enhance their design by adding textures, details and patterns into their background. Students explore and experiment with watercolours, pencils and tissue paper to create backgrounds.

### Lesson 3

Students print on to background they have created in the previous lesson. Discuss with students what else they could do to enhance their work. Cut out the foam demonstrating how multiple prints could work and displaying these with layers. Students create a new design which could be cut out from the foam and repeated.

### Lesson 4

Students prepare their design and their backgrounds.

### Lesson 5

Students print their design using multiple prints on each page. They can also create a 3D effect using foam tapes or sticking down cardboard under cut out prints.

## REFLECTION / EXTENSION

Reflection: Students look at all the different prints they have created. Annotate which techniques they have used and what has worked well. Discuss what they found most successful in the process and how different ways of display can impact their work.

Extension: Students use each other's printing plates to create a collaborative piece. This could be a group activity or a whole class activity.